

Austin ISD Gifted Characteristics Checklist for PARENTS

Modified from the Purdue Academic Rating Scales, Frasier's Traits, Aptitudes, and Behaviors Scales, and Javits Gifted Characteristics Checklist for Underrepresented Populations

Student: _____ Grade: _____ Date: _____

School: _____ Teacher: _____

For each item, select the response that best describes your child at home. Return all pages to the school by the deadline.

GATE HUMANITIES	Check (✓) one response for each item.				
Compared to others the same age, this student...	Always	Often	Sometimes	Rarely	Never
Language Arts					
Is interested in words, has extensive vocabulary					
Sees details, is a good observer, makes connections					
Is a passionate reader, consumes reading material with intensity					
Is articulate and uses language with skill advanced for age					
Has strong writing skills and enjoys writing for different purposes					
Communicates feelings effectively in writing or speaking					
Visualizes and translates images and ideas into words					
Explains and elaborates with ease and eloquence					
Develops original ideas, convincing characters, situations					
Demonstrates ability to express feelings and emotions					
Writes often to reflect and inform (journals, letters, essays, blogs)					
Engages in/performs creative writing activities (stories, poetry, plays)					
Is highly observant, notes and recalls details with ease					
Has unusual, often highly developed sense of humor					
Learns reading or writing skills rapidly, easily and with less repetition					
Has strong memorization, recall, and recitation skills in language arts					
Sees relationships between literature and life					
Asks probing questions out of curiosity and to discover					
Displays intellectual curiosity/interest in language tasks not assigned					
Has tendency to lose sense of time, has intense reading/writing focus					
Social Studies					
Reads widely on social and historical issues					
Becomes absorbed while investigating historical or current events					
Recalls details and makes complex connections about social studies					
Exhibits concern and understanding of social and ethical issues					
Sees different sides, tries to persuade others to join his/her side					
Believes social justice and fairness is extremely important					
Identifies and connects patterns over time and across events					
Sees geographical perspective in human-environment interactions					
Is interested in politics, history, geography, economics, civics					
Connects personal experiences to local and global events					
Is interested in maps, globes, charts, or graphs					
Expresses cultural awareness and empathy					
Enjoys culture and travel-related topics and events					
Examines belief systems for influence on self and societies					
Learns social studies skills rapidly, easily and with less repetition					
Has strong memorization, recall, and recitation skills in social studies					
Sees relationships between themes in social studies and life					
Asks open-ended philosophical questions					
Displays intellectual interest in social studies tasks not assigned					
Has tendency to lose sense of time, has intense focus in social studies					

GATE STEM Compared to others the same age, this student...	Check (✓) one response for each item.				
	Always	Often	Sometimes	Rarely	Never
Mathematics					
Organizes data to discover patterns or relationships					
Persists in solving difficult and complex problems					
Sees multiple or alternative solutions					
Enjoys solving difficult problems, puzzles, logic questions, coding					
Solves problems intuitively, may not be able to explain to others					
Creates visual, symbolic, and mental images and models					
Uses critical and creative thinking to invent and solve problems					
Has strong skills in calculating time, money, or measurements					
Uses probability and simulation to explore daily situations					
Sees patterns in data, charts, graphs, or categories					
Practices musical endeavors, reads music, counts musical time					
Transfers mathematical learning to new situations					
Applies estimation and mental computation strategies					
Exhibits confidence with spatial or mathematical concepts					
Focuses on arrangement, patterns, balance, symmetry, precision					
Learns math skills rapidly, easily and with less repetition					
Asks questions to stimulate mathematical thinking					
Sees relationships between the study of math and life					
Displays intellectual curiosity/interest in math tasks not assigned					
Has tendency to lose sense of time, has intense focus in math					
Science					
Likes to design, assemble, build, or use technology programs					
Persists and sticks with investigations in spite of challenges					
Experiments and takes risks to explore and discover					
Is accurate at measurement and data analysis					
Understands scientific method, formulates possible hypotheses					
Comes up with ideas for experiments or projects					
Is skilled at questioning, investigating, studying things in detail					
Knows a lot of science information, likes learning new concepts					
Recognizes and replicates patterns to solve problems					
Creates imaginative and futuristic solutions					
Has interest in knowing how things work					
Is interested in mind, body, health, and wellness					
Appreciates nature and cares about the environment					
Is eager to complete science related tasks					
Focuses on collecting, sorting, and classifying objects					
Learns science skills rapidly, easily and with less repetition					
Asks scientific questions to create, explore, or investigate					
Sees relationships between scientific study and life					
Displays intellectual curiosity in science tasks not assigned					
Has tendency to lose sense of time, has intense focus in science					

I give permission for my child to be tested and screened for the Austin ISD Gifted and Talented Program. I understand that I will be notified by the school if my child qualifies or does not qualify to participate in the Gifted and Talented Program or the Talent Explore Program. If my child qualifies, I give permission for my child to participate in the Austin ISD Gifted and Talented Program or the Talent Explore Program.

Parent/Guardian Signature: _____

Date: _____